

Decodable Reader 3



Teaching Bell to Behave

Written by Neil Fairbairn
Illustrated by Anna Sumptin



Phonics Skill

Inflected Endings -ed, -ing, -er, -est with spelling changes: double final consonant, drop final e, y to i

hopped	funniest	bigger	sitting	cried
stepped	tapped	tried	biggest	happier





Our puppy, Bell, hopped and jumped like a big rabbit! It was the funniest sight. But as Bell got bigger, friends did not like her jumping on them. Bell had to take lessons to behave better.





We taught Bell to sit. This was not the hardest lesson for Bell. Dogs will sit if you hand them dog bones for sitting. We would hold a dog bone high up. "Sit!" Every time Bell sat, we gave our puppy a dog bone. "Good dog!" We did this lots of times. Bell was getting lots of bones.





 Then we gave Bell harder lessons. Bell must stop and not go when told “Stay.” We started off with sitting lessons. We made Bell sit and gave her a bone. Then we put a hand up and cried, “Stay!” We stepped away. If Bell stayed, she got dog bones. If Bell did not stay, we tapped her nose. “No, Bell, no!”





We were trying to make Bell come. "Come."
We tried and tried to make Bell come. If Bell
came, we gave her bones and made the biggest
fuss. Soon Bell sat or came at our command. Bell
was getting lots of bones.





It was time to test Bell. Would Bell sit, stay, and come when we were not at home? We found out at Ben Lane Park. We let Bell run and run.

We yelled, "Come, Bell." Yes, did you see? Bell came right up to us. Bell is a smart puppy!





The last test was the hardest. We told Bell to sit and stay. We hid and did not let Bell see us. Bell tried to find us again and again. At last Bell just sat as she was told. She stayed. Bell got lots of bones!





It takes time for puppies to learn. But we are glad we gave Bell lessons. Bell no longer hops on laps or jumps on friends. She runs up and sits. We are happy, and Bell is happier!

